



Quick Start Guide for Educators 2024-2025

Welcome to Navy!

Before using this Quick Start Guide, check out the **Navy Overview** video and the 3-part collection of brief videos for educators in the Support Hub on the Navy website. After viewing the videos, use the following information as a reference guide. For additional information, please refer to the **Navy Handbook**.

Navy is a unique tool to support students and teachers throughout all phases of the instructional cycle.

Instructional Cycle

Plan

Make a plan to address student needs using Navy's **Instructional Resources** and other curricular materials.

Reflect on Results

Use **Roster by Standard**, **Component Accuracy**, and **Practice Response Frequency** reports to review data and identify student learning needs.

Teach

Provide instruction and learning opportunities for students.

Check Understanding

Assign standards-level Competency Checks and Practice Checks to measure understanding.



You can get started with Navy at any point in the instructional cycle, but this Quick Start Guide will begin with the "Teach" phase and will be denoted by the icons on each page.



Provide instruction for your students on the standard(s) that will be assessed. Navy supports teaching and learning of Math, English Language Arts, Science, and Social Studies academic standards.



Navy offers Orientation Checks, Competency Checks, and Practice Checks.

Orientation Checks are checks designed to help students get familiar with the Navy platform. Orientation Checks can be used before a Competency Check or Practice Check to allow students to get comfortable with the Navy interface and item types prior to taking a formative assessment. Students can access these at any time, and they do not need to be assigned.

Standard	Check Type	Start Date	End Date	Course	Action
6.EE.8	Practice Check	Jul 18, 2024 10:18 PM	Aug 30, 2024 10:18 PM	Math Grade 6 - Miller - A	Open
6.G.2	Practice Check	Jul 24, 2024 5:06 PM	Sep 13, 2024 5:06 PM	Math Grade 6 - Miller - A Math Grade 6 - Miller - B	Open
6.G.2	Practice Check	Jul 15, 2024 10:40 AM	Sep 20, 2024 10:40 AM	Math Grade 6 - Miller - A	Open
6.EE.7	Practice Check	Jul 25, 2024 9:02 AM	Jun 29, 2025 6:00 PM	Math Grade 6 - Miller - A	Open
6.EE.7	Practice Check	Jul 25, 2024 9:02 AM	Jun 29, 2025 6:00 PM	Math Grade 6 - Miller - A	Open

Want to see what taking a Navy assessment is like? Try a [Navy Orientation Check](#)

Assigning a Check

Assign a Competency Check or Practice Check from the home page.



Competency Checks

Competency Checks are the heart of Navy. These pre-made assessments contain 6-8 questions that diagnose competency on a standard.

Use Competency Checks:

- During Instruction - to diagnose competency on a standard.
- After Follow-up Instruction - to allow students up to three attempts to achieve competency and earn badges.



Practice Checks

Practice Checks allow for fluid practice before, during, and after instruction. These standard-specific questions can also be used to make custom practice assessments.

Use Practice Checks:

- Before Instruction - as a pre-test.
- Throughout Instruction - to build fluency.
- After Instruction - to support students who have not yet achieved competency.

Competency Checks

Competency Checks



1. Home Page: Select Competency Check > Assign New.

2. Select Course & Class.
3. Select Competency Check: Use the drop-down menu to select the targeted standard.
4. Select Students & Attempt: Assign to a whole class or specific students.
5. Availability: Open immediately or at a future date and time.
6. Select Assign.

Assign Competency Check

Assign



Practice Checks

Practice Checks

1. Home Page: Select Practice Check > Assign New.

The screenshot shows the NAVVY Home page. On the left is a navigation menu with options: Home, Reports, Schools, Learning Library, Math, English, Science, and Social Studies. The main content area is titled 'Hi, Fred Foster' and 'Assign New'. There are two main cards: 'Competency Check' with a green checkmark icon and a description 'Diagnose standard competency with pre-built, bite-sized checks.' and 'Practice Check' with a target icon and a description 'Build your own practice check with flexible pools of questions.' Both cards have an 'Assign New' button. The Practice Check card also has a 'Print' button.

2. Select Online Practice or Print Practice.

3. Select Standard.

4. Select Class & Students.

5. Select Practice Type & Questions: Use Navy Blueprint or Build your own assessment.

Select Practice Type & Questions

Practice Type

Navy Blueprint (full coverage)

Assign practice questions that cover all components and learning levels.

Build your own

Select any combination of practice questions to assign.

1.A Practice Practice Questions

0 Questions Selected

Add selected questions

Cancel

Component

Component 1

Component 2

Component 3

DOK

DOK1

Showing 6 of 6 items

Show answers

The screenshot shows a question interface. At the top, it says 'KRF.1.A Practice C1 DOK1'. Below that is a video player showing an open book with a bear on the cover. To the right of the video, the question text reads: 'Choose the word where you would begin reading.' Below the text is a word bank: 'Bears can climb trees .'. The word 'climb' is highlighted in blue. There are navigation controls above the word bank.

6. Student Options: Choose retake and feedback options.

7. Availability: Open immediately or at a future date and time.

8. Select Assign.



Reports

Navy reports provide real-time data on student performance and standard-level competency. You will find reports in the sidebar. Reports are organized into two categories: **Class Reports** and **Student Reports**.

Class Reports



Roster by Standard

See up-to-date learning profiles for your class and students.



Component Accuracy

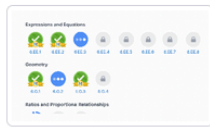
Compare class performance on individual components within a competency check.



Practice Response Frequency

See student response frequency on individual items within a practice check.

Student Reports



Student Progress

See a student's progress in learning standards throughout the school year.

Export ▾



Learning Map

Map a student's learning journey across all grade levels, with a competency status for each standard in the subject.

Roster by Standard Report

The Roster by Standard Report is a class-level report that helps you track student performance. It provides an overview of performance at the classroom level for each standard. Green checkmarks indicate that a student has achieved competency on a particular standard.

KEY: ✔ Competency ✘ Attempted 1x ✘ Attempted 2x ✘ Attempted 3x ⚙ Attempt In Progress ○ Not Attempted

Roster By Standard

Reset Filters

Standard Set: Math Grade 6 Class: Math Grade 6 - Mil... Check type: Competency Practice Standard Category: Domains Domain: All Domal... View by: Bad... Status: All A...

Attempted standards only

Student	Current Progress	Expressions and Equations				Geometry	The Number System		Course Progress
		6.EE.1	6.EE.2	6.EE.4	6.EE.8	6.G.4	6.NS.1	6.NS.4	
Koby Knight	67% (4/6)	✔	✘	○	✔	✘	✔	✔	14% (4/29)
Lorenzo Laughton	83% (5/6)	✘	✔	○	✔	✔	✔	✔	17% (5/29)
Marco Mandez	100% (6/6)	✔	✔	○	✔	✔	✔	✔	21% (6/29)
Neev Niger	50% (3/6)	✘	✔	○	✘				
Olivia O'Neill	83% (5/6)	✔	✔	○	✔				
Piper Pringle	50% (3/6)	✔	✔	○	✘				

Component	DOK 1	DOK 2	DOK 3
1 Write expressions that record operations with numbers and with letters standing for numbers.	– –	–	
2 Identify parts of an expression using mathematical terms.		+ –	–
3 Evaluate expressions at specific values of their variables.	+ –		

Clicking any of the circles on the Roster by Standard report will open an individual student summary of Practice and Competency Checks on that standard.

Deeper data is available to analyze attempt history for components of the standard.

Additional reports are detailed in the Quick Start Guide for Educators: All About Reports.

Use Navy's Instructional Resources to provide targeted, standard-specific instruction to students to support continued learning.



Learning Library

Math

English

Reset Filters

Grade Level:
Domain:
Standard(s):
Activity Type:

All

All

All

All

The Learning Library includes the following resources for each standard:

Standard Starter

Dive into a standard's components, key terms, common misconceptions, and progression/connections.

Classroom Connection (Only available for ELA)

Employ a strategy that can be easily incorporated in various learning contexts.

Facilitated Activity

Guide students through standard-aligned activities to deepen student learning.

Independent Activity

Provide additional opportunities for independent practice through a student-led activity.



3.MD.5 Standard Starter

For standard 3.MD.5, students recognize area as an attribute of plane figures and understand concepts of area measurement. A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area. A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.

3.MD.5 1 File area length rectangle square square unit unit square



Making Shapes with Unit Squares

Students review the idea that a rectangle can be partitioned into or tiled with rows and/or columns of same-sized squares. They use the tiled rectangle to understand the meanings of the terms unit square, square unit, and area. They explore the idea that a square unit is used to measure area, and that they can find the area of a rectangle by covering it with unit squares without gaps or overlaps, and then counting the squares. Students find the areas of non-rectangular shapes by using the same process that they did when working with rectangles. They also learn that they can use smaller or larger square units to find the area of a shape.

3.MD.5 4 Files area length rectangle square square unit unit square



Measuring Area Using Unit Squares

Students use the tiled rectangle to understand the meanings of the terms unit square, square unit, and area. They explore the idea that a square unit is used to measure area, and that they can find the area of a rectangle by covering it with unit squares without gaps or overlaps, and then counting the squares. Students find the areas of non-rectangular shapes by using the same process that they did when working with rectangles. They also learn that they can use smaller or larger square units to find the area of a shape.

3.MD.5 3 Files area length rectangle square square unit unit square

Navy Instructional Resources are standards-aligned, easy to implement, and include all necessary guides, handouts, answer keys, and other relevant materials.